

Growing
New
Seeds



NEP 2020 compliant Curriculum

Programmes Offered

Play Group

Nursery

Junior KG

Senior KG

Day Care

Summer Club



About Us

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Little Beads Preschool, we believe that every child is a precious bead, ready to shine with the right care and guidance. Our nurturing environment encourages creativity, curiosity, and confidence, laying the foundation for a lifetime of learning.



Vision

Our mission is to foster a love for learning by creating a nurturing space where children can thrive. We aim to instill curiosity, creativity, and confidence in every child, preparing them for future success in school and beyond. At Little Beads Preschool, we provide an enriching experience that promotes the holistic development of each child.



Mission

We envision a preschool where every child feels valued and loved. Our vision is to create a learning community that supports children's growth and development through individualized attention, interactive teaching, and parent involvement. We believe that by building strong foundations early in life, we can shape tomorrow's leaders.



Philosophy

At Little Beads, the philosophy- Education for Life, is at the heart of all our activities. To carry forward this philosophy and shape the future of children, we understand that parents and teachers play the foremost part during the foundational years.

Our teachers are affectionate and caring. They also empower parents to ensure that children develop holistically. An ideal environment both at school and home can help children understand their true potential.

9i Approach

Experiences in the foundational years create the blueprint of a child's life. A child's mind is absorbent and is greatly influenced by the environment he/she is in. To augment their potential and build 21st-century skills in children, the 9i Approach Curriculum at Peepal Tree is diligently crafted by adapting to the latest pedagogies and research.

Our teaching methodologies are inspired by Dr. Howard Gardner's theory of 'Multiple Intelligences', Friedrich Froebel, and Maria Montessori.

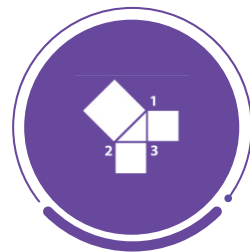
Our curriculum is **PLAY-based** and provides for the holistic development of children by blending activities with fun and thereby creating lifelong learners. It is aligned with the recommendations of National Educational Policy 2020 and is multifaceted, interdisciplinary, mindful, and experiential-based. The success of the programme is reflected in the periodical assessments by the facilitators. The nine intelligences in the **9i Approach** are:



Language

Phonics as a teaching-learning tool lays foundation for strong linguistic skills. It helps children to associate sounds with letters, letter recognition, reading, and comprehension.

An extensive language programme facilitates the translation of thoughts into expressions. It aims to attain effective listening, speaking, and writing skills.



Logic and Math

A detailed set of activities build up the logical and mathematical skills in children. Creating opportunities to explore, twist, turn, reason, and repeat the pre-math and number concepts help a great deal to be able to perform mathematical operations with ease at later stages.



Interpersonal Skills

The skill of being empathetic towards others, teamwork, leadership, and developing positive relationships are developed in children through the social development activities.



Intrapersonal Skills

Care for self is emphasized through the self-care activities to help children become confident, independent, and resilient.



Music

Music is the first intelligence to develop in a child. Rhymes and music activities help children to appreciate rhythm, remain calm, and learn new concepts.



Bodily-kinesthetic

A developing mind requires movement. Hence, our curriculum integrates learning with bodily-kinesthetic activities for the fine and gross motor development, cross-lateral development (to activate both hemispheres of the brain in a balanced way), yoga, and fun sports. These not only help a growing child to channelize their energies and be fit but also to build long term memory and in overall cognitive development.



Nature

Nature is the best Teacher. Growing up with nature, experimenting with things around, and understanding the world helps a child be an explorer, researcher, inventor, and innovator.



Visual-spatial Skills

Activities on visual-spatial skills help a child to process what they see to understand the spatial relationships between objects and also develop creativity and visualization. When in a peg puzzle, a child can visualize 'which peg will fit where' based on shape and size and place it correctly, is an example of visual-spatial skill development.



Life Skills

Our Life Skills programme, GROW is specially designed to inculcate the values, ethics and for the overall personality development of children.

PROGRAMMES

Little Beads offers age-appropriate preschool, kindergarten, daycare and after school programmes for the children in the age group of 1.6 years to 6 years. We understand that every child is unique and has a distinct identity. Our programmes are designed to cater to the developmental needs of children in their growing years for the holistic development.

Our Curriculum, 9i Approach, is play-based and in alignment with the recommendations of National Educational Policy 2020

PLAY GROUP

Age group: 1.6 years to 2.5 years

NURSERY

Age group: 2.6 years to 3.5 years

JUNIOR KINDERGARTEN

Age Group: 3.6 Years – 4.5 Years

SENIOR KINDERGARTEN

Age group: 4.6 years to 5.5 years

DAYCARE

Age Group: 1 year – 12 years

SUMMER CLUB

Age Group: 1 year – 12 years

A Day at Little Beads

A DAY AT LITTLE BEADS

The schedule of the children in a day revolves around activities that are engaging, build up skills and are fun. Have a sneak peek to see how our day rolls and experience the environment a child looks for.

Arrival

The day begins with a warm welcome of children to school and greeting each other. We wish "Good Morning" and create a very Happy Morning for all.



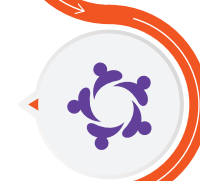
Prayer

We get together at the prayer time to thank and seek the blessings of the Almighty.



Circle Time

Circle time is the time to warm up and set in cheerfulness, freshness and excitement for the day. We discuss the calendar, weather, sing rhymes, exercise, and are ready for the day ahead.



Theme

To enhance cognitive development and categorize learning, we divide months into different themes. Theme time stimulates and builds up curiosity about different aspects of life and the world around us. Theme-based activities and celebrations month on month create a range of experiences for children.



Snacks Break

It is not just to have a break to fill the abdomen; it is also about nutrition. We follow a menu to ensure that.



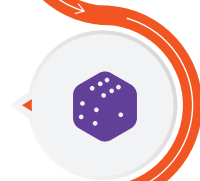
Literacy

"The more you read, the more things you will know. The more that you learn, the more places you will go" - Dr. Seuss. Our literacy time is dedicated to developing foundational literacy skills and inculcating the love for reading, speaking, and listening through 'Comprehensive Reading Programme'.



Numeracy

Mathematical skills are best understood when explored, twisted, and reasoned through play and Montessori materials. Numeracy time involves an age-appropriate introduction to logical skills, pre-math concepts and mathematical operations.



Learning Centre

Learning Centre Time is a time assigned to independent and self-learning activities. Children explore, create, experiment, design and practice with play and Montessori materials.



Play Time

Absolute learning occurs when children are on the grounds playing, interacting, making castles, and splashing water. Here we enable our little ones to develop gross and fine motor skills and social and life skills.



Wind-up

Time to get home after a fun day at school





LITTLE BEADS PRESCHOOL

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